



# ***GREENER training modules***

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# Overview of the IO3

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**A4.0.1: Curriculum  
for GPP of  
companies  
development**



**A4.0.2: Project  
website  
development**



**4.1: Pilot testing of  
the training  
modules**



**4.2 Assessment of  
the pilot training**



**4.3 Guidelines  
drafting and  
publication**

**1. Curriculum development:  
kind of materials,  
partner distribution,  
topics to be covered, etc.**

Our goal



Improve the skills of procurers and SMEs administrative profiles with regard to GPP criteria, including ecolabels, material passports, product eco-design and design for recyclability, extended producer responsibility, waste prevention, packaging material and sharing, collaborative economy, reuse, and refurbishment (KEY OBJECTIVE 2).

103  
targeted  
groups  
(each  
country)

- **VET Providers**
- **International Standard Associations and Providers**
- **Environmental Associations**
- **Local Authorities**
- **Job Find/Creation Associations**
- **Employee Agencies and Associations**
- **VET learners/students** in the environment, engineering, etc
- **Professionals** from industry, financial institutions and public institutions

Task A4.0.1:  
Curriculum  
for green  
public  
procurement  
of companies  
development

Development of structure and topics of the curriculum for green public procurement of companies, as well as adaptation of existing training materials on the topic from available sources

# Task A4.0.1: expected results



GREENER training course (including Europass CV for Upskilled CPP profiles)



1 Curriculum for green public procurement of companies developed

# How to select the competences for each module

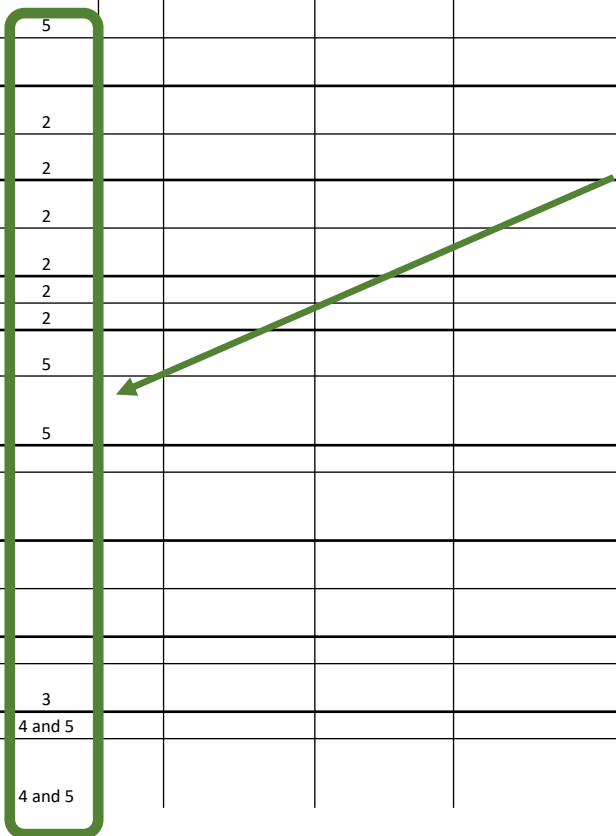
GPP Skills Framework for Middle management and administrative profiles								
Competence groups	Competency name	Description	lack of knowledge	basic A1-A2	pre-intermediate B1	intermediate B2	upper intermediate C1	advanced C2
			0	1	2	3	4	5
<b>PROCUREMENT SPECIFIC COMPETENCIES</b>								
Horizontal	Planning	knows organisation's procurement planning, policy priorities and budget	5					
		is able to develop a procurement plan according to available budget resources						
	Lifecycle	knows the different phases of the procurement lifecycle, from pre-publication through post-award	2					
		is able to follow the various phases of the procurement lifecycle	2					
	Legislation	knows the legislation on public procurement and other relevant areas of law	2					
		is able to apply specific aspects of procurement legislation and other legal frameworks impacting procurement	2					
	e-Procurement and other IT tools	knows e-procurement and other IT systems and tools	2					
		is able to use e-procurement and other IT systems and tools	2					
	Sustainable procurement	knows relevant sustainability policies and how to promote them	5					
		is able to incorporate environmental and sustainable objectives set by the organisation and national policies into the procurement process	5					
Innovation procurement	knows relevant innovation policies and how to promote them							
	is able to incorporate innovation objectives set by the organisation and national policies into the procurement process							
Category specific	knows the features and specificities of one or more specific category of supplies, services or works							
	is able to get the most out of one or more category of supplies, services or works							
Supplier management	knows supplier management strategies and processes							
	is able to develop, manage and maintain relationship with suppliers while respecting public procurement principles	3						
Negotiations	knows negotiation processes relevant in public procurement	4 and 5						
	is able to apply negotiation processes and strategies in accordance with public procurement principles and ethical standards	4 and 5						

# How to select the competences for each module

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# Task A4.0.2: Project website development

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**Activity:** Creation of a project website with a section allowing storage of files (simplified training platform)

**Results:** 1 Project website developed with a section allowing storage of files (simplified training platform)

**Responsible:** CETEM (next presentation)

Let's have a look to  
the materials on the  
website...

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# 6 different modules

Training resources

## Key training resources to boost SMEs knowledge on Green and Circular Public Procurement

### Training modules

Training course divided in 5 modules to have a wide overview of the different topics, offering external resources to depth in specific concepts.



#### Introduction

Check the GREENER training course structure and principles.

[read introduction](#)



#### Module 1

Discover the basis for working with GPP, its principles and the potential opportunities for SMEs.

[read module 1](#)



#### Module 2

Understand the key vocabulary to read a tender and prepare a proposal.

[read module 2](#)

<https://greener-project.eu/training-resources/>





## 2. Pilot testing of the training modules: overview and methodology

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## Task 4.1: Pilot testing of the training modules

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**How:** pilot testing has been done by trial sessions

**Scope:** to create training modules feasible with the regulatory and entrepreneurial contexts of the partner associated.

Secondary scope: to raise the replicability of the project when finished.

**Who:** group of the possible direct target, identified by a public call and then interviews carried on by each partner in every country.

**Target:** n.4 pilot groups (with the identification of a country leader) and for the test a trial module will be included in a dedicated section of the e-platform.

# Task 4.1

## Expected results

12 trained persons (2 staff persons for each GREENER project partner organization)

4 pilot testing of GREENER training course and skills framework (blended training modality)

Overall 48 trainees: 12 from each country, therefore 8 from companies (middle management and/or administrative profiles) and 4 from decentralized public authorities' staff

At least 4 project works (1 per partner country) developed by trainees during pilot testing of GREENER training course

Task 4.2:  
Assessment of  
the pilot training:  
direct target level  
(competence  
level of trainees);  
organizational  
level (adoption of  
GPP tools and  
environmental  
plans/criteria

The assessment of the pilot trainings has been object of a **dedicated meeting** (Online Steering Committee Meeting), after the results coming from the 1° Advisory Group meeting and the Pilot testing events.

**Goal:** the partners highlighted the strongness and the weak points of the pilot testing, caring to show what are the unique features related to the country.

**Final scope:** to identify both a common version and a country version of the GREENER Training course => replicability (also)

**Results:** QA report

## Task 4.3 Guidelines drafting and publication

A **final report** (two sections):

1. The **content section** takes into account the outputs of IO1 and unify with the methodology developed in IO3, forming the guidelines for the partners that have to realize their own training section on the e-learning platform;
2. A **track-methodology section**, willing to contribute to a common knowledge in developing training modules on the topic of GPP. This track-methodology section will help also the possible replicability in other Erasmus projects.



***Thanks for your attention!***

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